Year in Review: CAMSEE Activities AY 2018-19

Biweekly meetings (Presenter, Title, Abridged abstract)

10/8/18 Tracy McGill, Department of Chemistry, Emory University
Topic: Catalyzing Departmental and Institutional Change: Challenges, Opportunities, and Rewards of Curricular Reform
Abstract: Barriers to curricular innovation and incorporating evidence-based pedagogical methods in the typical college classroom are substantial. This seminar will unfold the ups and downs of designing and implementing a new 4-year degree program and the challenges encountered along the way. Unexpected rewards and new opportunities have emerged as both departmental and institutional cultures have incrementally shifted to catalyze new conversations and target new goals for undergraduate STEM education.

10/25/18 Educational Technology Services team
Title: New Tech Changes + Gradescope + Google Apps Suite

11/8/18 Gabriele Wienhausen, Mia Minnes, Christine Alvarado
Title: CAMSEE past, present, and future
Abstract: A historical context for CAMSEE and research initiatives (including how to participate in CAMSEE IRB-approved research projects).

11/29/18 Tricia Bertram Gallant (Academic Integrity Office, UCSD)
Title: Incorporating Academic Integrity and Research Supported Best Practices in Course Design

12/13/18 Educational Technology Services and ITS
Title: Gradescope and the Student Activity Hub

1/17/19 Sarah Parnell and Dan Suchy (Educational Technology Services and ITS)
Topic: Student Activity Hub
Abstract: Educational Technology Service’s are excited to present to CAMSEE and engender a discussion on the upcoming UCSD Student Activity Hub (SAH). In a nutshell, the Student Activity Hub (SAH) combines information about all graduate and undergraduate students into a single repository. It is designed to provide UC San Diego instructors, academic analysts, advisors, and others the ability to create reports and visualizations for student success projects and initiatives. Sarah and Dan will give you background and a demonstration of the SAH, talk about some ways it can be used, and get your feedback on what can be improved.

3/31/19 Topic: Grant Support for teaching
Abstract: NSF TUES and DUE (EAGER): Teaching Professor of Computer Science Leo Porter. Leo will go over his grants that have been funded to give CAMSEE members a flavor of the grants funded by each area. NSF IUSE: Teaching Professor of Biology Stanley Lo. Has had both funded and unfunded grants. Stanley is going to emphasize the revision and feedback he got and will highlight some commonalities for discussion. IES: Professor of Economics Julian Betts. IES has been focused on K-12 research but last year IES added funding for postsecondary research. Julian will talk about the focus of this new funding source as well as discuss potential research questions and collaborations with CAMSEE.
ILTI: Teaching Professor of Education Studies Beth Simon. April is the last funding opportunity under ILTI. UC San Diego has been underfunded. Beth will give recommendations on how to get ILTI funding.

CDIIP: Teaching Professor of Computer Science Mia Minnes. Each year campus supports course development and instructional improvement through CDIIP grants. Come hear about Mia’s funded grant and her recommendations on how to get funded.

2/14/19 Topic: Evaluating Teaching  
Diane Ebert-May: Using classroom observation to measure whether a class is “learner centered” (via RTOP).  
Carolyn Sandoval: Using classroom observation to measure classroom climate (via a modified COPUS). See attachment.  
Mia Minnes: When evaluating teaching at UC San Diego, the APM and PPM give general criteria that departments can modify to fit their discipline.

2/28/19 Jeff Gagnon (Warren Writing Program, UC San Diego)  
Title: Writing Curriculum Design

4/11/19 Topic: All UC San Diego Pedagogy Research: Continuing the Happy Hour Momentum  
Description: During this CAMSEE meeting, we will discuss several proposals for a campus wide pedagogy research project. Come ready to share your ideas and refine the proposals.

4/25/19 Christine Alvarado (Computer Science and Engineering, UC San Diego)  
Title: Research Roundtable (IRB project lightning talks)

5/9/19 Keith Pezzoli (Director, Urban Planning, UC San Diego)  
Title: Bioregional Imagination and the Rooted University: A research-to-action narrative linking experiential learning and socio-ecological change for the common good  
Abstract: This presentation will introduce UC San Diego's Bioregional Center for Sustainability Science, Planning and Design. Key topics: (1) the Bioregional Center's philosophy of science, ethics, and theory of change, (2) lessons learned from strategic university-community partnerships and team-based, transdisciplinary projects; and (2) innovating pedagogy through civically engaged experiential learning.

5/23/19 Barbara J. Love  
Title: Teaching in Challenging Times: The Role of Educators.  
Abstract: Dr. Love will be joining us in celebration of the Human Developmental Sciences’ new Major/Minor Specialization in Equity and Diversity, to discuss “Teaching in Challenging Times: The Role of Educators.”

6/13/19 A celebration of Gabriele Wienhausen + ETS update  
Abstract:  
1. CAMSEE thanks Gabriele Wienhausen: You have all seen the news that Gabriele Wienhausen, Distinguished Teaching Professor, Faculty Director of the Teaching + Learning Commons, and Co-Founder of CAMSEE will be retiring effective July 1. We'll start with a few words to celebrate Gabriele for all she has done to build and support our community. Please participate by writing down an anecdote, message, or greeting that will be compiled and given to her to read. If you would like to send a message and cannot be there in person, please email your note to m7reyes@ucsd.edu by Thursday morning.  
2. Spring ETS update to CAMSEE
Canvas transition is underway! Come hear about timeline and support resources. Also, instructional tool guidance, with guest Pegah Parsi: process for 3rd party instructional tool vetting and support. Other updates and Q&A.

**Special events and working groups**

**Workshop: Creating an Inclusive Classroom**  
September 18-19, 2018  
Location: Teaching + Learning Commons @ Geisel, room 1505  
Workshop participants will produce a student-centered syllabus and expand their repertoire of teaching strategies that can be used to make our classrooms more inclusive for all students. There will also be opportunities to meet colleagues from other academic disciplines and to learn about the campus community centers.

**IRB Working Group**: Christine Alvarado (chair), Stacey Brydges, Crystal Goldman, Lisa McDonnell, Laurel Nelson, Katie Petrie  
Outcome: extension of campus-wide IRB with opt-out consent form

**CAMSEE Socials**:  
* Winter quarter social January 11, 2019 4:30pm Wienhausen/Wasserman home.  
* Happy hour March 21, 2019 4:30pm for happy hour to plan & discuss the possibility of an all-UC San Diego pedagogy research project. The Loft, Price Center East.