WHO
Everyone who teaches at UC San Diego is invited and welcomed to participate!

WHAT
Workshop participants will produce a student-centered syllabus and expand their repertoire of teaching strategies that can be used to make our classrooms more inclusive for all students. There will also be opportunities to meet colleagues from other academic disciplines and to learn about the campus community centers.

WHEN
The workshop will occur over two half-days:

• Tuesday, March 19, 2019 from 9:00 am to 12:00 pm
• Wednesday, March 20, 2019 from 9:00 am to 12:00 pm

TAKEAWAYS:

WHERE
Engaged Teaching Hub
Literature Bldg, room 210

Please register in advance: http://tinyurl.com/UCSDinclusive2019

*CAMSEE is the Center for Advancing Multidisciplinary Scholarship for Excellence in Education.

As faculty and educators, the decisions we make about curriculum design and implementation, the ways we help students navigate complex course material, and the structural factors affecting our classrooms all have a role in shaping the learning experience of our diverse students.

Creating an inclusive learning environment that helps all our students succeed is a social justice issue. Inclusive teaching strategies address the needs of our students with consideration for their variety of prior academic and life experiences.

Faculty from the CAMSEE* community, in collaboration with the Teaching + Learning Commons, the Office of the VC for Equity, Diversity, and Inclusion, and the UC San Diego Campus Community Centers, invite you to participate in a hands-on workshop on creating an inclusive classroom.

The workshop will support faculty and educators in learning about tangible strategies to build inclusive classroom learning environments, sustainable practices to create welcoming educational communities, and learner-centered syllabi that addresses diverse needs of our students. These inclusive teaching practices will have a large impact on individual students' learning experiences in our courses.

The workshop also aims to increase awareness of the challenges faced by different groups of students on our campus and the resources available to faculty, educators, and students.