



# CREATING AN INCLUSIVE CLASSROOM

As faculty and educators, the decisions we make about curriculum design and implementation, the ways we help students navigate complex course material, and the structural factors affecting our classrooms all have a role in shaping the learning experience of our diverse students. Creating a learning environment that helps all our students succeed is a social justice issue, and inclusive teaching strategies address the needs of our students with consideration for their academic and life experiences.

Faculty from the **CAMSEE\*** community, in collaboration with the **Teaching + Learning Commons**, invite you to participate in two half-day workshops where you can practice creating an inclusive classroom.

These workshops will support faculty in learning about immediately implementable and sustainable strategies to cultivate inclusive classrooms, as well as guidance in creating learner-centered syllabi that address the diverse needs of our students. These workshops also aim to increase awareness of the challenges faced by students on our campus, and the support resources that are available to address those challenges.

\*CAMSEE is the Center for Advancing Multidisciplinary Scholarship for Excellence in Education.



## WHO

All faculty at UC San Diego are invited and welcome to participate!

## WHAT

*In this workshop, participants will:*

**REFLECT** on how their identities affect their teaching

**EXAMINE** how their students' lived experiences might interact with their classroom experiences

**IDENTIFY** strategies for teaching equitably and discuss the evidence-based impact this can have for student learning in all disciplines; and

**CLARIFY** and communicate their mindset toward building an inclusive classroom through their syllabus

## WHEN

- Wednesday **September 18th**  
from 12:00 PM - 3:30 PM and
- Thursday **September 19th**  
from 9:00 AM - 12:30 PM

*Lunch will be provided on both days.*

**DAY 1** will provide you with the opportunity to reflect on how identity and experience can impact teaching and learning. You will also practice in-class communication with activities and case studies.

**DAY 2** will focus on the creation of an inclusive syllabus and a review of teaching practices that promote an inclusive learning community.

## WHERE

At the Engaged Teaching Hub, located in the Literature Building, room #210

**Please register in advance:**  
[tinyurl.com/y2fpwhgq](https://tinyurl.com/y2fpwhgq)

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